

# 2022 – Allenton Curriculum Overview

Term 1 Wk 1-5

15 Week Inquiry TERM 1 Wk 6-10  
Term 2 week 10

15 Week Inquiry TERM 3 Wk 1-5  
Term 4 week 5

TERM 4 Week 6-10

## The 'Why' we are here

### Strategic Aims 2022

1. To provide a student-centred, future-focused curriculum.
2. To have two-way relationships with students, parents, whanau and community.
3. To have a learning environment that celebrates our school culture, values and people.

## The 'Who' we are as learners

### We Value

#### Honesty

We value honesty by being truthful and trustworthy.

#### Respect

We value respect by showing consideration for self, others and the environment.

#### Co-operation

We value co-operation by working together to achieve success.

#### Excellence

We value excellence by aiming high and persevering.

#### Curiosity

We value curiosity by seeking information about the world around us.

<p><u>Principles we uphold</u></p>	<p><i>High expectations, Treaty of Waitangi, Cultural Diversity, Inclusion, Learning to Learn, Future Focus (Sustainability Citizenship Enterprise Globalisation).</i></p>
<p><b>4 Elements of learning design for Akonga</b></p>	<p><b>Pedagogical Practices:</b> Student Agency, Ako, Tuakana Teina (older and younger akonga working together), Place Based Learning, Inquiry Learning, Project and Problem-based learning.  <b>Learning Partnerships:</b> Students, Whanau, Teachers, Experts, Iwi and Hapu  <b>Leveraging Digital:</b> Personalisation, Digital Creativity, Connecting, Collaborating, Real-Time Feedback, Learning anywhere - anytime.  <b>Learning Environments:</b> Home, School, Marae, Global, Libraries, Virtual, Outdoors, Local Environment.</p>
<p><b>AS ACE Key Competencies</b></p>	<p>Aroha, Self Managing, Always Thinking, Communicating, Effort</p>
<p><b>NPDL Global Competencies</b></p>	<p><b>Creativity/ Auahatanga</b>  Having an entrepreneurial eye for economic and social opportunities, asking the right inquiry questions to generate novel ideas and leadership to pursue those ideas and turn them into action.  <b>Communication/ Whakawhitiwhiti kōrero</b>  Communicating effectively with a variety of styles, modes, and tools (including digital tools), tailored for a range of audiences.  <b>Citizenship/ Whanaungatanga</b>  Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.</p>

## Critical Thinking/ Kirirarautanga

Critically evaluating information and arguments, seeing patterns and connections, constructing meaningful knowledge, and applying it in the real world.

## Collaboration/ Mahi Ngātahi

Work interdependently and synergistically in teams with strong interpersonal and team related skills including effective management of team dynamics, and challenges, making substantive decisions together, and learning from and contributing to the learning of others.

## Character/ Mana āhuatanga

Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, resilience; and the ability to make learning an integral part of living.

## Big Transferable Ideas

Who we are - An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time - An inquiry into orientation in place and time personal histories; homes and journey; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How the world works - An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves - Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

	<p><b><u>Sharing the Planet</u></b> - Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.</p> <p><b><u>How we express ourselves</u></b> - An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>			
<p><b><i>What we are doing here - 2022-</i></b> Allenton 125 year anniversary</p>				
<p><b>Resource</b></p>	<p><b>IB (International Baccalaureate) PYP Big Ideas</b></p>			
<p><b>Big Ideas</b></p>	<p><i>Our class, Our School</i> <b>AS ACE's</b> <b>6C's</b></p>	<p><b>Who we are</b> - An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> - An inquiry into orientation in place and time personal histories; homes and journey; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>Whakanui (Christmas) Celebrations</b> <b>Senior Syndicate</b> <b>Pubertal Change</b></p>
<p><b>Global Competencies being focussed on and assessed.</b></p>	<p><b>Character / Mana āhuatanga</b> Learning to deep learn, armed with the essential character traits of grit, tenacity, perseverance, resilience; and the ability to make learning an integral part of living.</p>		<p><b>Creativity / Auahatanga</b> Having an entrepreneurial eye for economic and social opportunities, asking the right inquiry questions to generate novel ideas and leadership to pursue those ideas and turn them into action.</p>	

<b>Transdisciplinary learning</b>	Social Science/ Health/ English/ Maths/ The Arts/ Digital Technologies	Social Science/ Draft Aotearoa NZ Histories/Health/ English/ The Arts/Digital Technologies/	Social Sciences/ Draft Aotearoa NZ Histories/ Health/ Maths/ English/ The Arts/ Technology / Digital Technologies	Health/Social Science/ English/ The Arts/ Maths/ Digital Technologies
<b>Learning Celebrations to share our learning ongoing</b>				
<b>Aotearoa New Zealand's histories</b>  (from 2023 onwards)	<ul style="list-style-type: none"> <li>- <a href="https://www.education.govt.nz/our-work/changes-in-education/aotearoa-new-zealand-histories-in-our-national-curriculum/#whathappensnext">https://www.education.govt.nz/our-work/changes-in-education/aotearoa-new-zealand-histories-in-our-national-curriculum/#whathappensnext</a></li> <li>- <a href="https://kauwhatareo.govt.nz/en">https://kauwhatareo.govt.nz/en</a></li> <li>- <a href="https://www.kahurumanu.co.nz/atlas">https://www.kahurumanu.co.nz/atlas</a></li> <li>- <a href="#">Te Takanga o Te Wā draft content on Kauwhata reo</a></li> <li>- <a href="#">Supports and resources for Te Takanga o Te Wā on Kauwhata Reo</a></li> <li>- <a href="https://maorihistory-live-storage.s3.amazonaws.com/public/Uploads/Te-Takanga-o-te-Wa-Maori-History-Guidelines-English-1.pdf">https://maorihistory-live-storage.s3.amazonaws.com/public/Uploads/Te-Takanga-o-te-Wa-Maori-History-Guidelines-English-1.pdf</a></li> <li>- <a href="#">Aotearoa New Zealand's histories draft content on TKI</a></li> <li>- <a href="#">Supports and resources for Aotearoa New Zealand's histories on Social Sciences Online</a></li> </ul>			
<b>How we will do it</b>				
<b>The process</b>	An inquiry process driven by student agency. Resource - Allenton School Draft Inquiry Model 2022			

## Where we are headed in 2023

***Our class,  
Our School***  
***AS ACE's***  
***6C's***

### Sharing the Planet -

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

### **Citizenship/ Whanaungatanga**

Thinking like global citizens, considering global issues based on a deep understanding of diverse values and worldviews, and with a genuine interest and ability to solve ambiguous and complex real-world problems that impact human and environmental sustainability.

### How we organize ourselves - Inquiry

into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

### **Collaboration/ Mahi Ngātahi**

Work interdependently and synergistically in teams with strong interpersonal and team related skills including effective management of team dynamics, and challenges, making substantive decisions together, and learning from and contributing to the learning of others.

**Whakanui  
(Christmas)  
Celebrations**  
**Senior  
Syndicate  
Pubertal  
Change**

