



ANNUAL PLAN 2023

Our Strategic Aims:

1. Our Curriculum: To provide a student-centred, future-focused curriculum
2. Our People: To have two-way relationships with students, parents, whanau and community
3. Our Environment: To have a learning environment that celebrates our school culture, values and people

Our Strategic Actions

Develop and enhance future-focused teaching and learning professional development practices with staff.

Support our students to know where they come from, who they are, and where they are heading.

Implement focused support and explicit programmes of learning to improve achievement for Māori and Pasifika students.

Students will be given guidance and support that will enable them to take control of their learning, and further develop self-reflection.

What will we do?

Continue Future-Focused learning -
Specifically: PB4L Term 1-4
Term 1/2 - NPDL
Term 3/4 - Aotearoa NZ Histories

Continued PD for staff - Session 2 of
PD Magnum Tuipulotu (MoE Lead)
Teachers and Teacher Aides in class
focus & celebrate individuals' heritage

Development of NPDL and 'Big Ideas'
Term 1: Our Class, Our School.
Reading, Writing and Maths target
Pupils, Newcomers Club, Alim groups

Emphasis on PB4L review and trauma
informed practice; teacher
professional learning to better meet
needs of students with trauma
experiences.

How?

PB4L PD and goal setting, NPDL and
Aotearoa NZ Histories PD and goal
setting all linked to our Collaborative
Inquiry

Pacific Education Plan (2023)
PD, Admin Meetings, Syndicate
Meetings and Core Groups
Intervention programmes - ALIM
ESOL and Literacy throughout 2023.

Refer to the 2023 Allenton Curriculum
Overview: Focus on principles and
values, Key Competencies (AS ACEs),
Elements of learning design, NPDL
Global Competencies, IB Big Ideas

Collaborative Inquiry
Terms 1 to 4 - Trauma informed practice
and PB4L PD
Term 1 and 2 - Embedding NPDL Practice
Term 3 and 4 - Aotearoa NZ Histories

Who? When?

Principal, D.P. and Leadership team,
NPDL Committee, CORE Facilitator,
PB4L Committee and Facilitators, and
Aotearoa NZ Histories Committee
Terms 1 to 4, 2023

Principal, Leadership team, SENCO,
Pasifika and Māori Committees and
MoE Facilitator.
Terms 1 to 4, 2023

Principal, Deputy Principal
(Curriculum Leader), leadership team,
Curriculum and NPDL Committees and
teaching staff.

Principal, D.P. , Leadership team,
Literacy and Maths Leads, PB4L,
NPDL and Aotearoa NZ Histories
Committees, teaching staff and CORE
(PLD facilitator)

Our Strategic Actions

Review all communication with parents, whanau and community, to ensure that there is collective understanding about how we are improving student achievement and wellbeing and what support we need from the community.

Create a connection between teacher and parent by being proactive, objective and intentional

Make our curriculum more visible to our parents and help them support their childrens engagement with learning.

Create an environment in which everyone feels empowered to live our vision and values.

Create an environment in which students feel confident in their culture and identity.

Build new and upgrade existing learning spaces in order to enhance learning opportunities and outcomes.

What will we do?

Continue to analyse all current systems of communication and determine most effective. Look at more timely and regular forms of connecting with our parents.

Focus on deliberate acts:
3 key things to enhance the connection between teacher and parents:
Proactive (taking the initiative)
Objective (keeping to the facts)
Intentional (having a purpose)

Regular communication with all parents around curriculum initiatives. Curriculum afternoons and/or evenings and workshops for parents.

Ensure that the students participate and learn in caring, collaborative, inclusive learning communities.
Ensure that the physical environment enhances students learning opportunities.

Ensure that effective culturally responsive practice supports and promotes student learning and well-being.

Complete Capital Works project. Implement the start of the senior refurbishment - 10 Year Property Plan (10YPP) and 5YA.

How?

Regular communication with all parents, particularly Maori and Pasifika. Opportunities for informal conversations and formal (Whanau Hui/Fono).

Parent/Teacher/Student conferences – Monday of week 1 (create immediate connection)
Regular consultation/liaison with all parents.

Curriculum Afternoons/Evenings – focus on aspects of our Allenton Curriculum.
Curriculum focus in the newsletter

Teaching practice, collaboration, and associated tasks promotes engagement and active learning.
Capital Works – the needs of the learner are paramount in the construction of new buildings and learning environments.

Discuss barriers to learning and remove to ensure an inclusive learning environment for all. Continue with the Newcomers Club. Celebrate diversity, where student identities, language and culture are represented in enacted curriculum.

Capital Works / 5YA
Senior Block and Administration Refurbishment.
Junior Playground development.

Who? When?

Board of Trustees, Principal, leadership team, and all staff.
Terms 1 and 2 2023

Principal, leadership team, and teaching staff
Terms 1 to 4 2023

Principal, and Leadership Team
Terms 1 to 4 2023

Principal, Board of Trustees, leadership team, and teaching and support staff
Major focus throughout 2023.

Principal, leadership team, and teaching and support staff
Terms 1 to 4 2023

School Board, Principal, leadership team, Ministry of Education, Maguire Harford Architects, Logic Group (Capital Works Project Managers, and 10YPP Consultants and Hawkins Construction) - 2023