



ANNUAL PLAN 2020

Our Strategic Aims:

1. Our Curriculum: To provide a student-centred, future-focused curriculum
2. Our People: To have two-way relationships with students, parents, whanau and community
3. Our Environment: To have a learning environment that celebrates our school culture, values and people

Our Strategic Actions

Develop and enhance future-focused teaching and learning professional development practices, with staff.

Enhance the digital technologies curriculum to improve outcomes for students and to ensure they are equipped to meet the demands of the future.

Support our students to know where they come from, who they are and where they are heading.

Students will be given explicit instruction and support that will enable them to take control of their learning, and further develop self-reflection.

What will we do?

Continue the relevant professional learning for staff – specifically Year 2 of the Modern Pedagogical Practice PLD (Ministry contract)

Professional learning for staff – PLD, led by Kerrin Corcoran. Digital fluency and technology focus for staff and students.

Introduction to the new Pūtātara online curriculum.
Term 1: Taonga – We Are Precious, and Where we stand, we listen
Term 2: Our Wonderful World
Term 3: - The Future is Circular

Emphasis on future-focused teaching and learning; personalising learning, new ideas of diversity and inclusivity, and a curriculum that develops learning capacity and student agency.

How?

Future-Focused Learning / Modern Pedagogical Practice: Ministry PLD Contract – (facilitated by Jill Lunn) - throughout 2020
Staff Meetings, Collaborative Inquiry and Coaching individual teaching staff.

Digital Technologies Curriculum PLD: Initially TOD and term 1 2020, involving staff meetings, and coaching of teaching staff. Application to be made to MOE for a further PLD contract.

Refer to the 2020 Allenton Curriculum Overview: Focus on principles and values, Key Competencies (AS Aces), Elements of learning design, NPDL Global Competencies, Pūtātara online local curriculum

Future-Focused Learning / Modern Pedagogical Practice Ministry PLD Contract – (facilitated by Jill Lunn) - throughout 2020.
Collaborative Inquiry (2nd year) increasing student agency (collection of writing data).

Who? When?

Principal, Deputy Principal and leadership team, and Jill Lunn (PLD facilitator).
Terms 1 to 4 2020

Principal, Associate Principal (PLD Leader) and leadership team.
Terms 1 2020, with probable extension.

Principal, Deputy Principal (Curriculum Leader), leadership team and teaching staff
Terms 1 to 3 2020

Principal, Deputy Principal and leadership team, teaching staff, and Jill Lunn (PLD facilitator).
Terms 1 to 4 2020

Our Strategic Actions

Review all communication with parents, whanau and community, to ensure that there is collective understanding about how we are improving student achievement and wellbeing and what support we need from the community.

Create a connection between teacher and parent by being proactive, objective and intentional

Make our curriculum more visible to our parents and help them support their childrens engagement with learning.

Create an environment in which everyone feels empowered to live our vision and values.

Create an environment in which students feel confident in their culture and identity.

Build new and upgrade existing learning spaces in order to enhance learning opportunities and outcomes.

What will we do?

Analyse all current systems of communication and determine most effective. Look at more timely and regular forms of connecting with our parents.

Focus on deliberate acts:
3 key things to enhance the connection between teacher and parents:
Proactive (taking the initiative)
Objective (keeping to the facts)
Intentional (having a purpose)

Regular communication with all parents around curriculum initiatives.
Curriculum evenings and workshops for parents.

Ensure that the students participate and learn in caring, collaborative, inclusive learning communities.
Ensure that the physical environment enhances students learning opportunities.

Ensure that effective culturally responsive practice supports and promotes student learning and well-being.

Plan and complete capital works project/s, 5YA upgrades and maintenance, and new one-off Ministry 'property maintenance' grant.

How?

Regular communication with all parents, particularly Maori and Pasifika. Opportunities for informal conversations and formal (Whanau Hui/Fono).

Parent/Teacher/Student conferences – Monday of week 1 (create immediate connection)
Regular consultation/liaison with all parents.

Curriculum Evening – focus on our new local curriculum and the importance of being future-focused and student agency.
Curriculum focus in the newsletter

Teaching practice, collaboration, and associated tasks promotes engagement and active learning.
Capital Works – the needs of the learner are paramount in the construction of six teaching space block .

Discuss barriers to learning and remove to ensure an inclusive learning environment for all. Introduce the newcomers club.
Celebrate diversity, where student identities, language and culture are represented in enacted curriculum.

Capital Works – begin construction of six-teaching block
Current 5YA – middle block (minor upgrade) to be made fit for purpose.
Grant – potentially a hall upgrade

Who? When?

Board of Trustees, Principal, leadership team, and all staff.
Terms 1 and 2 2020

Principal, leadership team, and teaching staff
Terms 1 to 4 2020

Principal, Deputy Principal and leadership team, and Jill Lunn (PLD facilitator).
Terms 1 to 4 2020
Term 3 curriculum evening

Principal, leadership team, and teaching and support staff
Major focus in terms 1 and 2020, but emphasis throughout the year.

Principal, leadership team, and teaching and support staff
Terms 1 to 4 2020

Board of Trustees, Principal, leadership team, and Ministry of Education.
Terms 1 to 4 2020 and into 2021