



ANNUAL PLAN 2021

Our Strategic Aims:

- 1. Our Curriculum:** To provide a student-centred, future-focused curriculum
- 2. Our People:** To have two-way relationships with students, parents, whanau and community
- 3. Our Environment:** To have a learning environment that celebrates our school culture, values and people

Our Strategic Actions

Develop and enhance future-focused teaching and learning professional development practices, with staff.

Enhance the digital technologies curriculum to improve outcomes for students and to ensure they are equipped to meet the demands of the future.

Support our students to know where they come from, who they are and where they are heading.

Students will be given guidance and support that will enable them to take control of their learning, and further develop self-reflection.

What will we do?

Continue Future-Focused professional learning – specifically New Pedagogies for Deeper Learning (NPDL) and International Baccalaureate ‘Big Ideas’

Professional learning for staff – PLD, led by Kerrin Corcoran. Digital fluency and technology focus for staff and students.

Introduction to NPDL and IB ‘Big Ideas’
Term 1: Our Class, Our School
Term 1 and 2: How the World Works
Term 3 and 4: How We Express Ourselves
Term 4: Whakanui (Celebrations) and Senior Pubertal Change

Emphasis on future-focused teaching and learning; personalising learning, new ideas of diversity and inclusivity, and a curriculum that develops learning capacity and student agency.

How?

Future-Focused Learning / Modern Pedagogical Practice
(facilitated by CORE, Senior Staff and Curriculum Committee) - throughout 2021. Collaborative Inquiry (3rd year- Using Allenton School Critical Thinking and Communication and Creativity Rubrics

Digital Technologies Curriculum PLD: TOD and throughout 2021. Staff meetings, and coaching of teaching staff.

Refer to the 2021 Allenton Curriculum Overview: Focus on principles and values, Key Competencies (AS ACEs), Elements of learning design, NPDL Global Competencies, IB Big Ideas

Future-Focused Learning / Modern Pedagogical Practice
(facilitated by CORE, Senior Staff and Curriculum Committee) - throughout 2021. Collaborative Inquiry (3rd year- Using Allenton School Critical Thinking and Communication and Creativity Rubrics

Who? When?

Principal, Deputy Principal and leadership team, Curriculum Committee and CORE Facilitator (PLD facilitator).
Terms 1 to 4 2021

Principal, Associate Principal (PLD Leader), leadership team and Learning Architects Facilitator.
Terms 1 to 4 2021

Principal, Deputy Principal (Curriculum Leader), leadership team and teaching staff
Terms 1 to 4 2021

Principal, Deputy Principal and leadership team, Curriculum Committee, teaching staff and CORE (PLD facilitator).
Terms 1 to 4 2021

Our Strategic Actions

Review all communication with parents, whanau and community, to ensure that there is collective understanding about how we are improving student achievement and wellbeing and what support we need from the community.

Create a connection between teacher and parent by being proactive, objective and intentional

Make our curriculum more visible to our parents and help them support their childrens engagement with learning.

Create an environment in which everyone feels empowered to live our vision and values.

Create an environment in which students feel confident in their culture and identity.

Build new and upgrade existing learning spaces in order to enhance learning opportunities and outcomes.

What will we do?

Analyse all current systems of communication and determine most effective. Look at more timely and regular forms of connecting with our parents.

Focus on deliberate acts:
3 key things to enhance the connection between teacher and parents:
Proactive (taking the initiative)
Objective (keeping to the facts)
Intentional (having a purpose)

Regular communication with all parents around curriculum initiatives.
Curriculum evenings and workshops for parents.

Ensure that the students participate and learn in caring, collaborative, inclusive learning communities.
Ensure that the physical environment enhances students learning opportunities.

Ensure that effective culturally responsive practice supports and promotes student learning and well-being.

Plan and complete capital works project/s, hall upgrade (SIP) and Property Modification project.
Develop new 10 Year Property Plan (10YPP) and 5YA.

How?

Regular communication with all parents, particularly Maori and Pasifika. Opportunities for informal conversations and formal (Whanau Hui/Fono).

Parent/Teacher/Student conferences – Monday of week 1 (create immediate connection)
Regular consultation/liaison with all parents.

Curriculum Afternoon/Evening – focus on our new local curriculum and the importance of being future-focused and student agency.
Curriculum focus in the newsletter

Teaching practice, collaboration, and associated tasks promotes engagement and active learning.
Capital Works – the needs of the learner are paramount in the construction of seven teaching space block .

Discuss barriers to learning and remove to ensure an inclusive learning environment for all. Introduce the newcomers club.
Celebrate diversity, where student identities, language and culture are represented in enacted curriculum.

Capital Works – begin construction of seven-teaching block
Complete School Investment Package (SIP) – internal hall upgrade.
Complete Property Modifications.

Who? When?

Board of Trustees, Principal, leadership team, and all staff.
Terms 1 and 2 2021

Principal, leadership team, and teaching staff
Terms 1 to 4 2021

Principal, Deputy Principal and Curriculum Committee, and CORE (PLD facilitator).
Terms 1 to 4 2021
Term 3 curriculum evening

Principal, Board of Trustees, leadership team, and teaching and support staff
Major focus throughout 2021 and 2022.

Principal, leadership team, and teaching and support staff
Terms 1 to 4 2021

Board of Trustees, Principal, leadership team, Ministry of Education and Logic Group (Capital Works Project Managers and 10YPP Consultants)