



ANNUAL IMPLEMENTATION PLAN - 2026

Our Mission:

Empower our children to achieve their best and become lifelong learners.

Our Vision:

'Together we learn and grow - Me akotahi hei oranga mō te katoa' is focused on improving the educational outcomes and social opportunities for our children.

2025 Achievement

[Maths](#) | [Reading](#) | [Writing](#)

Our achievement at the end of 2025 is our starting point for 2026. The above Statements of Variance, along with the following Annual Plan, a skilled and stable staff and other initiatives will provide an excellence base to improve outcomes for our ākonga.

How our targets and actions and will give effect to Te Tiriti o Waitangi

Our initiatives, actions and outcomes all have direct relevance to our Māori ākonga and whānau and therefore Te Tiriti o Waitangi. We will make provision for a future-focus curriculum that places importance on student agency. Our practices will enable increased cultural recognition and social outcomes. Through a focus on strengthening home and school partnerships, our whānau will be involved and supported in their child's learning. We will engage proactively with our whānau, to enhance our culturally-inclusive practices. Our overall schoolwide curriculum will cater for the diverse needs of our learners.

Strategic Aspiration 1: Our Curriculum

To provide a future-focused curriculum that is focused on and receptive to the needs of our ākonga (learners)

Strategic Initiative <i>From the Strategic Plan</i>	Strategic Actions <i>From the Strategic Plan</i>	How we will achieve our Actions	Key People and Resources	Timeframes
Continue to embed English and Maths curricula, including growth in staff knowledge of revised curriculum to meet the learning needs of our ākonga	<ul style="list-style-type: none"> Be actively involved in Maths and Literacy PLD Awareness of developments in education and respond as relevant to the needs of our school, our kaiako and ākonga 	<ul style="list-style-type: none"> Attend MOE Maths PLD (all teaching staff) Engage in Maths Resource PLD (Numicon and PR1ME) Key specialist staff attend Structured Literacy and Maths Acceleration Programme (MAP) training Ensuring a sustainable implementation timeline for teachers Set and adjust planning requirements during the year in Maths and Literacy Create an assessment schedule that reflects curriculum changes 	<ul style="list-style-type: none"> All teaching staff Specialist teaching staff Leadership team MOE Facilitator Numicon and PR1ME facilitators Release time (as required) Tahurangi (Ministry website) 	<ul style="list-style-type: none"> Ongoing, throughout 2026 Ongoing adjustments per Ministry timelines and communications
Refine our future-focused curriculum, pedagogy and student agency	<ul style="list-style-type: none"> Review New Pedagogies for Deeper Learning (NPDL) practices, including consultation for topics for 2027 Review planning and documentation requirements Review of the Inquiry process across the school Ensure we are covering all the required areas, to ensure a balanced curriculum 	<ul style="list-style-type: none"> Reformatting long term plan for NPDL, acknowledging other learning areas and needs Consult on appropriate topics for inquiry learning in 2027 Inquiry learning team to adjust planning requirements throughout the year Ensuring our class timetables reflect a balanced structure in line with MOE requirements and our own priorities 	<ul style="list-style-type: none"> Inquiry learning team Senior Leadership Teaching staff School community (parents, children) 	<ul style="list-style-type: none"> LTP completed by end of Term 3 2027 inquiry topic consultation completed by by end of Term 3 Ongoing adjustments per Ministry timelines and communications
Continue to identify and implement effective practices to enhance cultural, academic, attendance and relationship outcomes for all children.	<ul style="list-style-type: none"> Implement focused support and programmes of learning to improve achievement, attendance and relationship outcomes, especially for Māori and Pasifika ākonga. Build staff capability to effectively cater for the needs of ESOL students. 	<ul style="list-style-type: none"> Key specialist staff attend Structured Literacy and Maths Acceleration Programme (MAP) training Staff development in the core learning areas Internally led staff development in Relationships First pedagogies Implementation of the Stepped Attendance Management Plan Investigate ways to effectively share data with school community Develop greater awareness of all cultures in our school Refresh staff knowledge of the ELLPs 	<ul style="list-style-type: none"> MOE curriculum facilitators Literacy, Maths and Curriculum Leads, staff ESOL Leader Relationships First committee Senior Leadership Team Community members with knowledge of different communities / cultures PB4L committee 	<ul style="list-style-type: none"> Timeframes as per staff development schedule and PLD Ongoing adjustments per Ministry timelines and communications

Strategic Aspiration 2: Our People and Environment

To ensure our school community are engaged in the school and our environment provides for the success of our ākonga

Strategic Initiative <i>From the Strategic Plan</i>	Strategic Actions <i>From the Strategic Plan</i>	How we will achieve our Actions	Key People and Resources	Timeframes
Strengthen home-school partnerships so that parents, whānau and community are active in students' learning.	<ul style="list-style-type: none"> Plan specific events and opportunities that foster connections with our community at a schoolwide, syndicate and class level. Cultural Narrative development with other local schools In-house Relationships First framework 	<ul style="list-style-type: none"> Deliberate timetabling of events throughout the year Use of PTA to help implement events Assign a leader for the Cultural Narrative unit of work who will attend cluster meetings and lead staff Assign leaders for the Relationships First unit of work who will attend cluster meetings and lead staff Provide information to parents about changes in curriculum and pedagogy 	<ul style="list-style-type: none"> Senior Leadership Team Teaching staff PTA Cultural Narrative team Relationships First team 	<ul style="list-style-type: none"> Class, syndicate and school events through the year Cultural Narrative development by end of year Relationships First - ongoing
Enhance cultural inclusivity by engaging effectively with Māori and Pasifika families, and all other cultures within our school community, including whānau of students with diverse needs.	Provide continued opportunities to recognise and celebrate the diversity, belonging and potential of cultures and people in our school.	<ul style="list-style-type: none"> Mihi Whakatau, Pasifika Fono, Whanau Hui Culture displays in each class Extend Pacific Language weeks to further cultures and events Encourage and plan for students' celebration of their own cultures through school activities. Include reference to cultural diversity in planning documents, homework etc. 	<ul style="list-style-type: none"> Hakatere Festival Teaching staff Cultural Narrative team Parents visiting classes to share their culture ESOL Committee 	<ul style="list-style-type: none"> Mihi Whakatau - once a term Pasifika fono - twice a year Whānau hui - twice a year Classroom cultural displays - term 1
Ensure our learning and outdoor spaces are responsive to the needs of our ākonga to enhance teaching, learning and wellbeing outcomes.	<ul style="list-style-type: none"> Projects from renewed 5YA are prioritised and responsive to the needs of the school. Opportunities for the development of outdoor spaces are implemented 	<ul style="list-style-type: none"> Sunshades over sandpits Explore and implement alternative play environments and equipment Follow recommendations from SEPE / 10 Year Prop Plan Continue work with Kanuka Trust with new planting area Continue to enhance and use garden, orchard, and wild areas, including Conservation Week 	<ul style="list-style-type: none"> PTA - sunshades Board Alternative Play Committee Enviro Committee and student groups Teaching Staff Eco Educate 	<ul style="list-style-type: none"> Conservation Week 20-26 April 10YPP commences July 2026

See also the Measurement section of the Strategic Plan
- Update May, August, November