



STRATEGIC PLAN - 2026

Our Mission:

Empower our children to achieve their best and become lifelong learners.

Our Vision:

'Together we learn and grow - Me akotahi hei oranga mō te katoa' is focused on improving the educational outcomes and social opportunities for our children.

Strategic Aspiration 1: Our Curriculum

To provide a future-focused curriculum that is focused on and receptive to the needs of our ākonga (learners)

Strategic Initiatives <i>What we want to achieve</i>	Strategic Actions <i>What we will do</i>	Strategic Outcomes <i>What we expect to see</i>	Measurement
Continue to embed English and Maths curricula, including growth in staff knowledge of revised curriculum to meet the learning needs of our ākonga	<ul style="list-style-type: none"> Be actively involved in Maths and Literacy PLD Awareness of developments in education and respond as relevant to the needs of our school, our kaiako and ākonga 	<ul style="list-style-type: none"> Increased staff confidence in the implementation of, including planning for, the revised curriculum Revised reporting to parents practices Use and development of relevant assessment tools Student achievement strengthened 	<ul style="list-style-type: none"> Literacy / Maths programmes embedded Reporting format Assessment tool confirmed
Refine our future-focused curriculum, pedagogy and student agency	<ul style="list-style-type: none"> Review New Pedagogies for Deeper Learning (NPD) practices, including consultation for topics for 2027 Review planning and documentation requirements Review of the Inquiry process across the school Ensure we are covering all the required areas, to ensure a balanced curriculum 	<ul style="list-style-type: none"> Clear understanding of which topics will be most suited to our ākonga Simplified planning formats Clearer expectations around Inquiry cycles A balanced curriculum that encompasses all areas of the curriculum is implemented 	<ul style="list-style-type: none"> Ākonga and staff input into topics Sharing learning with parents/whānau Progress in line with MOE / school timelines
Continue to identify and implement effective practices to enhance cultural, academic, attendance and relationship outcomes for all children.	<ul style="list-style-type: none"> Implement focused support and programmes of learning to improve achievement, attendance and relationship outcomes, especially for Māori and Pasifika ākonga. Build staff capability to effectively cater for the needs of ESOL students. 	<ul style="list-style-type: none"> Improved outcomes for all students, especially Māori and Pasifika ākonga. Reductions of achievement disparities (gender / cultural) Our ESOL students are achieving and confidently integrating into our school community. Implementation aspects of Relationships First / Teaching to the North East 	<ul style="list-style-type: none"> Achievement, attendance and pastoral data for students. ESOL data Community engagement and sharing of learning days

Strategic Aspiration 2: Our People and Environment

To ensure our school community are engaged in the school and our environment provides for the success of our ākonga

Strategic Initiatives <i>What we want to achieve</i>	Strategic Actions <i>What we will do</i>	Strategic Outcomes <i>What we expect to see</i>	Measurement
Strengthen home-school partnerships so that parents, whānau and community are active in students' learning.	<ul style="list-style-type: none"> Plan specific events and opportunities that foster connections with our community at a schoolwide, syndicate and class level. Cultural Narrative development with other local schools In-house Relationships First framework 	<ul style="list-style-type: none"> Parents and whānau are aware of and are engaged in a range of events at school. Student attendance / engagement has increased. Whānau / hapu involvement in Cultural Narrative work 	<ul style="list-style-type: none"> Note of events that whānau are involved in Communication method data Termly student attendance data. Relationships First framework
Enhance cultural inclusivity by engaging effectively with Māori and Pasifika families, and all other cultures within our school community, including whānau of students with diverse needs.	Provide continued opportunities to recognise and celebrate the diversity, belonging and potential of cultures and people in our school.	<ul style="list-style-type: none"> Parents and children are valued, culture, language and identity is embraced and celebrated. Student achievement has increased. Increased staff understanding of neurodivergence. 	<ul style="list-style-type: none"> Ethnicities represented in classroom and school environments Feedback from parents at hui Student achievement data
Ensure our learning and outdoor spaces are responsive to the needs of our ākonga to enhance teaching, learning and wellbeing outcomes.	<ul style="list-style-type: none"> Projects from renewed 5YA are prioritised and responsive to the needs of the school. Opportunities for the development of outdoor spaces are implemented 	<ul style="list-style-type: none"> Staff input into property needs (5YA and other) Improved outdoor spaces around the school that enhance learning and engagement 	<ul style="list-style-type: none"> Projects are completed Students are engaged in new spaces Wellbeing@School survey