



STRATEGIC PLAN 2024

Our Mission: *Empower our children to achieve their best and become lifelong learners.*

Our Vision: *'Together we learn and grow - Me akotahi hei oranga mō te katoa' is focused on improving the educational outcomes and social opportunities for our children.*

Strategic Aspiration 1: Our Curriculum - To provide a student-centred, future-focused curriculum.

Strategic Initiatives (What we want to achieve)

Develop our future-focused local curriculum, pedagogy and student agency within innovative learning environments. (NELP 1, 2)

Develop effective practices to enhance cultural recognition, achievement and social outcomes for all children. (NELP 2, 3)

Plan a structured response to the curriculum refresh and other developments. (NELP 2, 3, 4)

Strategic Actions (What we will do)

- Embed and enhance New Pedagogies for Deep Learning (NPDL) with staff.
- Foster increased opportunities for collaboration between staff, and students.

- Implement focused support and programmes of learning to improve achievement outcomes, especially for Māori and Pasifika akonga.
- Build staff capability to effectively cater for the needs of ESOL students.

- Curriculum refresh is implemented in such a way to enhance staff and student experiences.

Strategic Outcomes (What we expect to see)

- NPDL is fully embedded and staff are confidently implementing it in their classes.
- Through collaboration, connections and outcomes are improved.

- Māori and Pasifika akonga experience success as Māori and Pasifika.
- Our ESOL students are achieving and confidently integrating into our school community.

- Development in Maths and Literacy is prioritised, with programmes and achievement strengthened.
- Other curriculum areas in response to MOE guidelines.

Measurement

- Staff feedback / self assessment
- Analyse data on current collaborative strategies and the impact on student achievement.

- Improved achievement attendance and pastoral data for Māori, Pasifika and ESOL students.

- Improved levels of student achievement
- Literacy / Maths programmes embedded
- Staff survey of capacity with refreshed curriculum

Strategic Aspiration 2: Our People - To have reciprocal relationships with students, parents, whānau and community.

Strategic Initiatives (What we want to achieve)

Strengthen home-school partnerships so parents, whānau and community are active in students' learning. (NELP 1, 2)

Enhance our culturally inclusive practice by engaging effectively with Māori and Pasifika families, and all other cultures within our school community. (NELP 2, 3)

Strategic Actions (What we will do)

Plan specific events and opportunities that foster connections with our community at a schoolwide, syndicate and class level.

Provide continued opportunities to recognise and celebrate the diversity, belonging and potential of cultures and people in our school.

Strategic Outcomes (What we expect to see)

- Parents and whānau are aware of and are engaged in a range of events at school.
- Student attendance is increased.

Parents and children are valued, culture, language and identity is embraced and celebrated.

Measurement

- Register of events that whānau are involved in
- Communication method data
- Improved student attendance.

- Ethnicities represented in classroom and school environments
- Feedback from parents at hui
- Student achievement data

Strategic Aspiration 3: Our Environment - To have a school environment that celebrates our culture and people

Strategic Initiatives (What we want to achieve)

Ensure our learning community is characterised by our Mission, Vision, AS ACEs and global competencies (6 Cs). (NELP 1)

Our physical environment allows for enhanced teaching, learning and wellbeing experiences for our staff and students. (NELP 1, 3)

Strategic Actions (What we will do)

Foster an environment in which everyone feels empowered and experiences success.

Learning and work spaces are developed to enhance teaching, learning and wellbeing outcomes.

Strategic Outcomes (What we expect to see)

Our Mission, Vision, AS ACEs and global competencies are lived in everyday interactions.

Spaces will be used effectively to meet the teaching, learning and wellbeing needs of staff and students.

Measurement

- PB4L surveys - TFI, SET
- 6C data / rubrics
- Visual displays through school

- NZCER surveys
- Class visits & celebrations in staff meetings